

PROFESSIONAL RESUME

NAME: Susan Jean Rice Moses

WORK ADDRESS: College of Micronesia-FSM
P.O. Box 159
Kolonia, Pohnpei FM 96941

**EDUCATIONAL
BACKGROUND:** B.S. in Liberal Arts (Psychology)
University of Illinois (1969), with
High Honors

M.S. in Special Education
University of Oregon (1972), with
Honors

Postgraduate work (24 credits), University of
Oregon (1972-73) Special Education

PROFESSIONAL EXPERIENCE:

2001 - Present Professor of Education, College of Micronesia-FSM

Teach courses in elementary and special education and related areas with a special focus on reading methods, education psychology, and classroom management; develop and/or revise course outlines to focus on measurable student learning outcomes; counsel and advise students; and conduct workshops for teachers, especially in the area of curriculum development of reading materials in the heritage language

1993 – 2001 President, College of Micronesia-FSM

Responsible for providing leadership and overall administration of the College of Micronesia-FSM

1989 – 1993 Professor of Education, College of Micronesia-FSM

Taught courses in elementary and special education and related areas including courses in reading methods and assessment; developed and/or revised course outlines; counseled and advised students; conducted workshops for elementary teachers and administrators; developed and implemented a database project; developed and implemented Project Uplift, a project through which elementary teachers at Kolonia Elementary School were trained and supervised to provide remedial reading instruction to at-risk sixth-, seventh-, and eighth-grade students.

Accreditation Liaison Officer (self study coordinator)

- 1983 – 1988 Instructor, Education, Community College of Micronesia
- Taught courses in elementary and special education and related areas with a special emphasis in the area of elementary reading, including instructional strategies and assessment; developed and/or revised course outlines; counseled and advised students; conducted workshops; and facilitated the development of a curriculum for students with severe disabilities in Micronesia
- 1981 – 1983 Special Education Coordinator, FSM National Government
- Responsible for implementing and monitoring Special Education programs in the FSM; developed a monitoring system with accompanying forms; submitted reports as required by federal grants
- 1980 – 1981 Special Education Resource Room Teacher Supervisor, Department of Education, Commonwealth of the Northern Mariana Islands
- Responsible for training and monitoring the performance of Special Education Resource Room Teachers and Teacher Aides for five elementary schools; primary focus was on remedial reading and math
- 1979 – 1980 Special Education Resource Room Teacher
Department of Education, Commonwealth of the Northern Mariana Islands
- Responsible for evaluating student needs, developing Individualized Education Programs, meeting with parents, providing instruction, and monitoring programs for students with special needs; focus was on remedial reading and math
- 1978 – 1979 Instructor (part-time)
Bureau of Health Services, Division of Mental Health
Government of the Trust Territory of the Pacific Islands
- Taught workshops on human development
- 1973 – 1977 Special Education Coordinator/Instructor
Community College of Micronesia
- As Coordinator, wrote and implemented federal grant proposals to support training of Special Education teachers and other personnel; developed and taught Special Education courses; participated in the development of the A.S. Degree in Special Education

1970 – 1973 Graduate Teaching Assistant, Special Education
University of Oregon

Taught various courses with professors in the department

Summer, 1971 Instructor, Special Education Department, University
of Oregon

Taught Reading Methods

1969 – 1972 Consultant/teacher trainer for numerous school districts
in the US under auspices of Follow Through Projects
based at the University of Illinois and the University of
Oregon

Responsible for training and monitoring teachers and other
personnel in the use of materials and techniques for teaching
reading, language skills, and math to students from
disadvantaged backgrounds; monitored and evaluated
teacher performance through a distance education format based
on the use of video tapes

**HONORS/
AWARDS:**

James Scholar, General Motors Scholar, Phi Beta Kappa,
Phi Kappa Phi, Bronze Tablet (University of Illinois)

MA with Honors, University of Oregon

Merit bonus (COM-FSM Board of Regents), 1995

Innovative Idea Award (COM-FSM Staff), 1996

Award of Recognition (COM-FSM Staff), 1997

Professional Recognition Award (COM-FSM Staff), 2002, 2004

**BOARD
MEMBERSHIP:**

Current member, Accrediting Commission for Community and
Junior Colleges (ACCJC), WASC
Current Faculty Liaison, COM-FSM Staff Senate Executive Committee
Past member, Board of Directors, Community Colleges
Leadership Development Initiative (CCLDI)
Past member, Board of Directors, Pacific Resources for
Education and Learning (PREL)
Past Chairperson, Pacific Postsecondary Education Council (PPEC)
Past *ex officio*, non-voting member, Board of Regents,
College of Micronesia-FSM
Past member, Board of Directors, Pohnpei Family Head Start
Program

PUBLICATIONS:

Coordinated the development and local publication of *Direct Instructional System for the Teaching of Reading in Pohnpeian (DISTRIP)*, a 180-lesson program for use in the lower grades, 1972; coordinated the development of similar programs in the Palauan and Marshallese languages

Coordinated the development and publication of *A Guide for Teachers of Students with Moderate and/or Severe Disabilities in Micronesia*, 1986

Moses, S. (1989). *Simplifying dBase-II: a Guide with Rehabilitation Applications*. Honolulu: Pacific Rehabilitation Research and Training Center, John A. Burns School of Medicine, University of Hawaii.

Moses, S. (1990). A review of *Disabled Village Children* (by D. Werner) in *Micronesian Educator*. Volume 1, University of Guam.

**WORKSHOPS/
PRESENTATIONS/
SPEECHES:**

Numerous workshops and presentations for teachers and administrators throughout the US and Micronesia from 1970 through the present with the primary focus on reading, techniques for working with students with special needs, classroom management, and curriculum development; most recent workshop held summer 2002 in which 30 teachers were trained methods for teaching phonemic awareness, word recognition/decoding and comprehension skills in the Pohnpeian language. Workshop for Conservation Society of Pohnpei Board of Directors (2002) and Kosrae Conservation and Safety Organization (2003)

As COM-FSM President, numerous speeches made at various functions including high school, elementary, and college graduation ceremonies as well as other community functions

**COMPUTER/
TECHNOLOGY
SKILLS:**

Competent in use of Word and PowerPoint; have some background in the development and implementation of databases; use e-mail as a primary communication mode and routinely conduct Internet searches

Completed a 3-month faculty training course on the development and implementation of courses via distance education