

2007 ELL Academy at Kosrae Campus

An English Language Learning Academy (ELL Academy) is scheduled to be held at Kosrae Campus on June 11-14, 2007. The ELL Academy is funded under the English Language Acquisition Professional Development Program and will specifically focus on a course entitled, **Expediting reading comprehension for English language learners (ExC-ELL)** for 3 credits and 40 hours of instruction offered by University of Guam. ELL Academy participants will benefit as follows.

- (1) Become familiar with the ExC-ELL professional development model for upper elementary, middle and high school teachers of English, science, mathematics, and social studies who have English-language learners (ELLs) in their classrooms;
- (2) Acquire the instructional tools and techniques to prepare 4th-12th grade ELLs and other students who are in need of extensive development in the areas of basic reading skills (decoding and fluency) as well as vocabulary, reading comprehension, and writing to enable them to reach high academic standards in the content areas;
- (3) Use the ExC-ELL Lesson Template 10 components in their curriculum and instruction lesson planning and materials. The template offers understanding by design criteria for parsing of text, backward planning, summarization; background building; review previous lessons, concepts and content. The template also offers differentiation strategies for explicit instruction of vocabulary; teacher questions for drawing background knowledge, for cooperative learning activities, for instructional conversations, and for assessments; student engagement with text, consolidation of content and skills, and assessments; basic premises and evidence-based research that guide the lesson template; and, the ExC-ELL Observation Protocol with quality of instruction indicators, student oracy and reading performance, and levels of language proficiency.

By offering the ExC-ELL course as an integral part of the ELL Academy, **the College of Micronesia** will benefit as follows.

- (4) Strengthen its academic offerings with a research-based course that helps teachers develop students' word knowledge and comprehension of classroom texts across the content areas and use content materials to build grammatical knowledge and improve students' basic reading and writing skills in the teaching of mathematics, literature, science and social studies.